

MARLBORO COUNTY HIGH

951 Fayetteville Avenue Extension
Bennettsville, South Carolina 29512

GRADES 9-12 High School

ENROLLMENT 1,410 Students

PRINCIPAL Rocky Peterkin 843-479-5900

SUPERINTENDENT Dr. David Sherbine 843-479-4016

BOARD CHAIR Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	8	6	4

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Good	N/A
2003	Below Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	52.7	50.2	57.6	56.8	54.1	53.6
Passed 2 subtests	20.7	19.0	18.7	19.1	21.3	20.8
Passed 1 subtest	13.2	14.9	13.7	14.2	14.2	15.0
Passed no subtests	13.5	15.9	9.2	9.9	10.4	10.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	297	88.9	261	6.5	356	73.0
Gender						
Male	119	93.3	114	7.9	167	68.3
Female	177	86.4	147	5.4	189	77.2
Race or Ethnic Group						
African American	181	84.5	157	1.9	224	70.1
Hispanic	N/A	N/A	0	N/A	0	N/A
White	106	96.2	97	14.4	120	80.0
Other	3	I/S	7	0.0	12	58.3
Disability Status						
Non-speech disabilities	18	72.2	19	0.0	44	43.2
Students without disabilities	279	90.0	242	7.0	312	77.2
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	18	72.2	261	6.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	297	88.9	261	6.5	350	74.3
Lunch Status						
Subsidized meals	191	84.8	160	1.9	216	74.1
Full-pay meals	99	98.0	101	13.9	140	71.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.5	5.0
Seniors who met the SAT requirement	6.5	5.1
Seniors who met the grade point average	46.4	42.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,410)				
Retention rate	10.5%	Down from 15.9%	10.0%	7.3%
Attendance rate	99.4%	Up from 99.3%	95.4%	95.5%
Eligible for gifted and talented	8.1%	Up from 0.0%	3.4%	5.1%
With disabilities other than speech	12.1%	Up from 11.0%	14.6%	12.2%
Older than usual for grade	12.0%	Down from 15.5%	13.7%	10.1%
Suspended or expelled	3.8%	Up from 1.7%	2.5%	2.3%
Enrolled in AP/IB programs	7.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	7.1%	Down from 9.0%	2.9%	2.7%
Career/technology students in co-curricular organizations	2.1%	Down from 4.6%	2.2%	3.2%
Enrollment in career/technology center courses	962	Up from 758	319	433
Students participating in worked-based experiences	11.3%	Up from 6.1%	20.4%	26.3%
Career/technology students mastering core competencies	60.5%	Down from 62.7%	74.9%	74.9%
Career/technology completers placed	94.7%	Down from 97.1%	98.7%	99.5%

Teachers (n= 84)				
Teachers with advanced degrees	32.1%	Down from 38.6%	42.2%	51.7%
Continuing contract teachers	67.9%	Down from 87.5%	75.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.9%	Down from 89.6%	82.1%	85.1%
Teacher attendance rate	93.9%	Down from 94.3%	95.0%	95.8%
Average teacher salary	\$37,257	Down 3.6%	\$38,244	\$40,303
Prof. development days/teacher	14.7 days	Up from 13.5 days	11.0 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio	27.8 to 1	Down from 29.3 to 1	25.0 to 1	26.2 to 1
Prime instructional time	91.0%	Down from 91.3%	88.6%	90.1%
Dollars spent per pupil*	\$5,269	Up 7.8%	\$6,827	\$6,279
Percent spent on teacher salaries*	55.4%	Down from 57.8%	54.0%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	58.0%	Up from 38.0%	85.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a positive one for Marlboro County High School. Important strides were made as we continued to focus our efforts on improving student outcomes. Our students engaged in a number of service activities and set an example for students of other schools in our community. Among our accomplishments were the following: 1) SAT scores for our 12th-grade students showed growth for the third consecutive year; 2) seniors were offered more than \$2 million in scholarships and awards; 3) our character education program received a National Schools of Character award; 4) Exit Exam scores for our 10th-grade students showed growth; 5) our Army JROTC was designated as a "Unit of Distinction," placing it among the top 10 percent of all JROTC programs in America.

Students enrolled in vocational courses of study participated in mentoring programs, on-the-job training, and job shadowing activities. Membership in our Business Education Partnership has continued to grow. Student participation in extra-curricular activities included serving as volunteer tutors for elementary and middle school students, performing community services, and continuing the MCHS Key Club as an affiliate of Kiwanis International.

Advances in the innovative use of technology include the continuation of a "Technology Tuesday" staff development plan and the development and maintenance of an up-to-date school web page.

I believe it is important for the supporters of MCHS to realize that the focus will remain on improving student outcomes and maintaining a high school that will make the community proud.

Mr. Rocky Peterkin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	50	206	10
Percent satisfied with learning environment	59.2%	58.7%	70.0%
Percent satisfied with social and physical environment	70.8%	67.2%	70.0%
Percent satisfied with home-school relations	36.7%	72.9%	50.0%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.